

We, us, you, me, you, us, wE

Webinar 18th of April 2016

by

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Inspiration and thank you!



- RAN
- "Former and families" by Stijn Sieckelinck and Micha de Winter
- Educating against extremism by Lynn Davies
- The Tim Parry Johnathan Ball Foundation for Peace – Kelly Simcock
- The Segerstedt Institute in Göteborg
- Psychologist Mihaly Csikszentmihalyi
- Psychologist Ross Greene
- Lektor , Ph.d. Laura Gilliam
- Professor Preben Bertelsen
- and many more.....

My focus

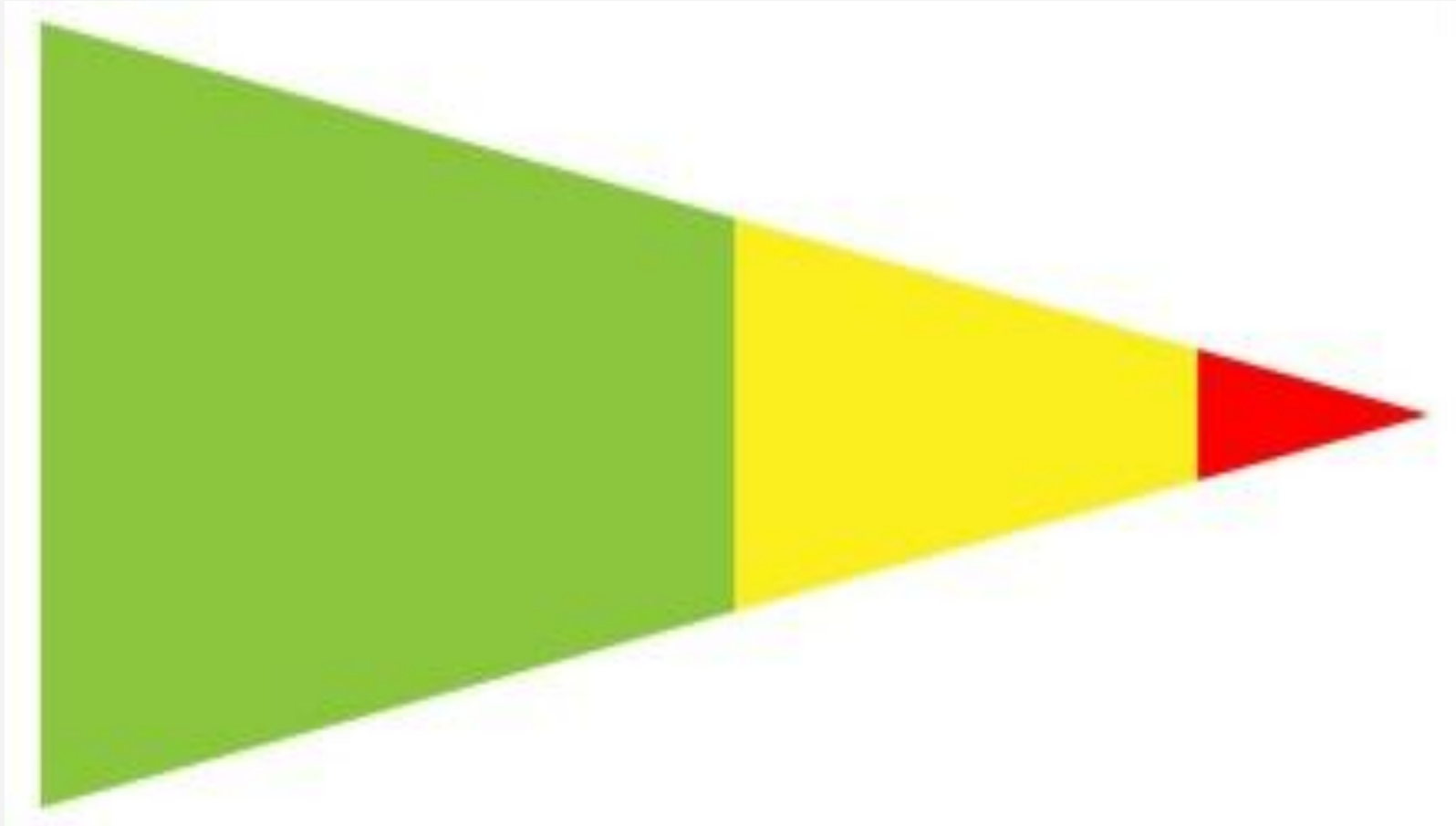
The educational system

The teachers

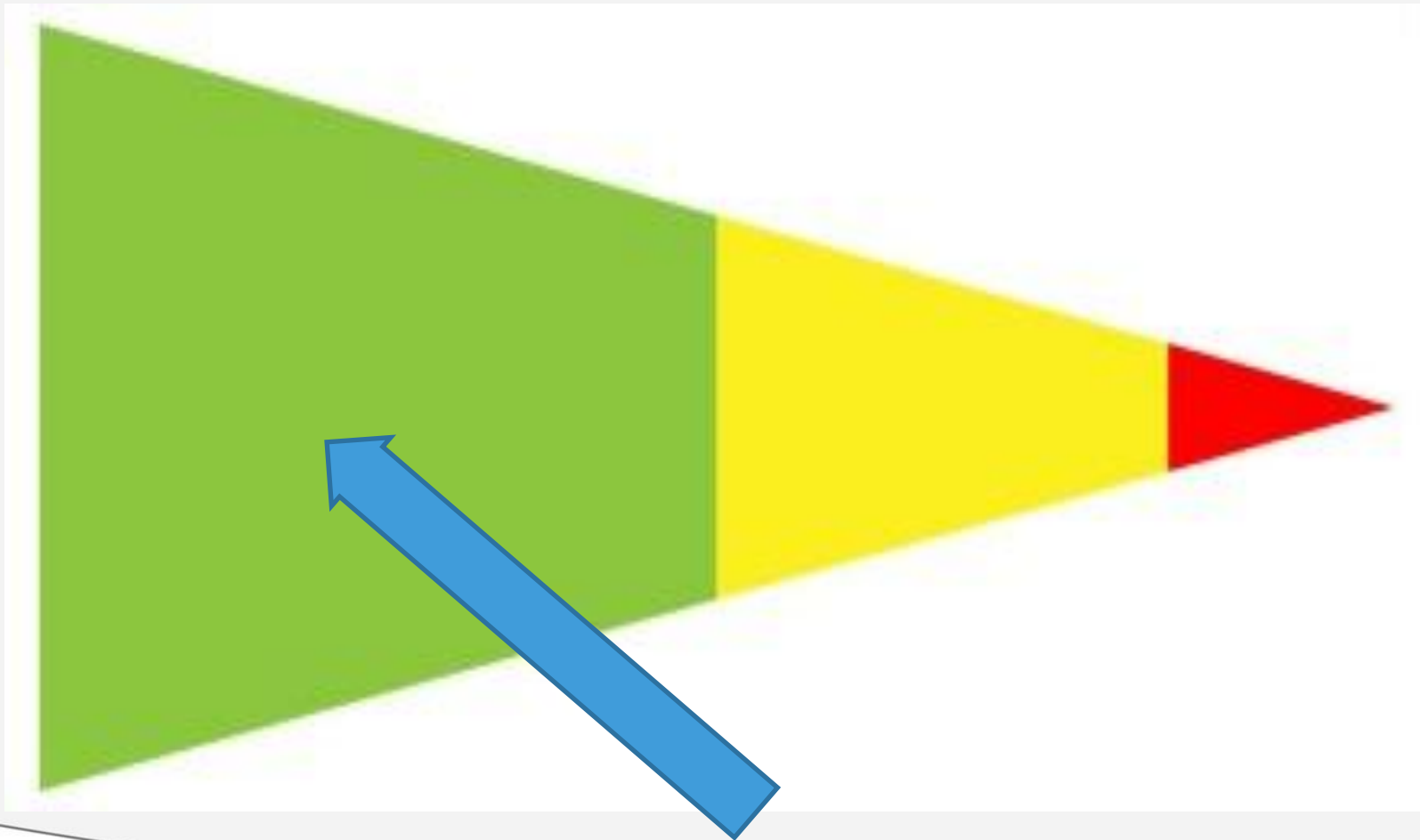
The leaders



The prevention triangel (WHO)



The prevention triangel (WHO)



Environment

-Free speech

-Critical thinking

Life Psychology

- **No matter what conditions for our lives, we all strive in our own way for a life for ourselves and among others that is good enough**



Preben Bertelsen

Balance

Skills
Mindset



Tasks
Challenges

Imbalance

Skills
Mindset



Tasks
Challenges

Labels - stigma

- He don't want to go to school
- He's just staying away
- He don't respect the teachers
- He don't respect the authorities
- He is dangerous
-

Daily requirements



”Good enough” isn’t good enough

Gifts



RAN Education Manifesto



“Educators should try starting a dialogue with their students about these sensitive and difficult topics related to personal feelings, principles and beliefs.”

Dialogues and discussions



Dialogues and discussions

Challenges

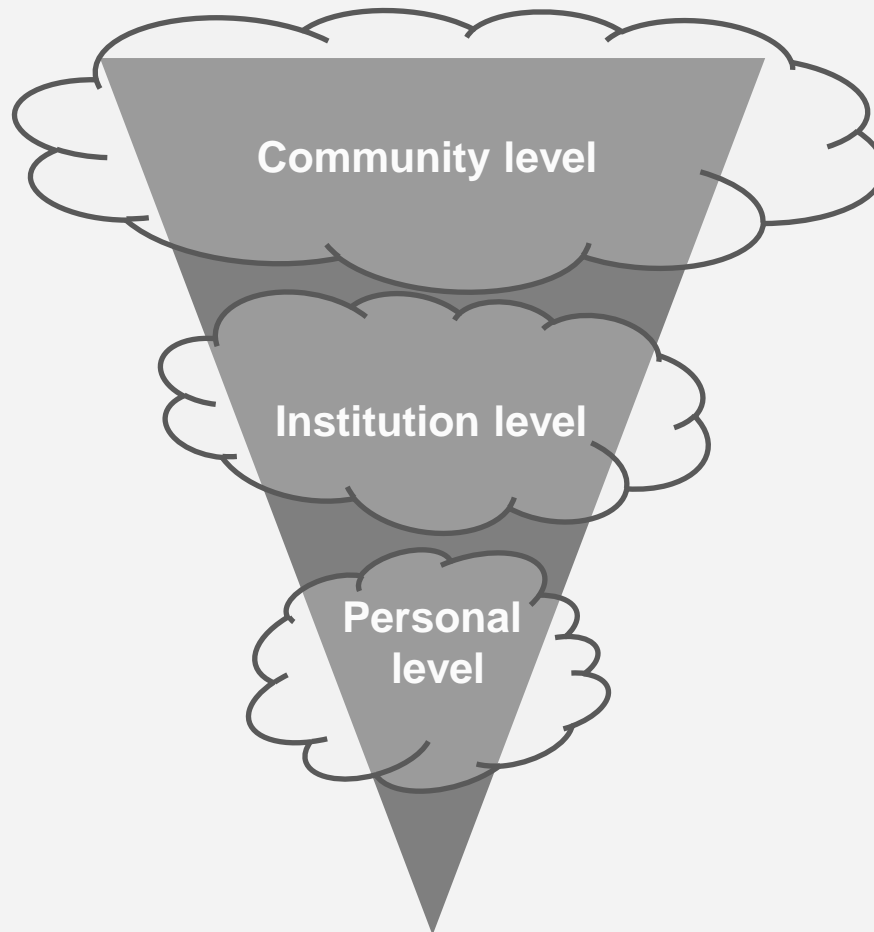
”The we”



Curriculum

Secularist discourse

Workshops



Workshops

Can you express yourself exactly like
you want to in your class?



1

2

3

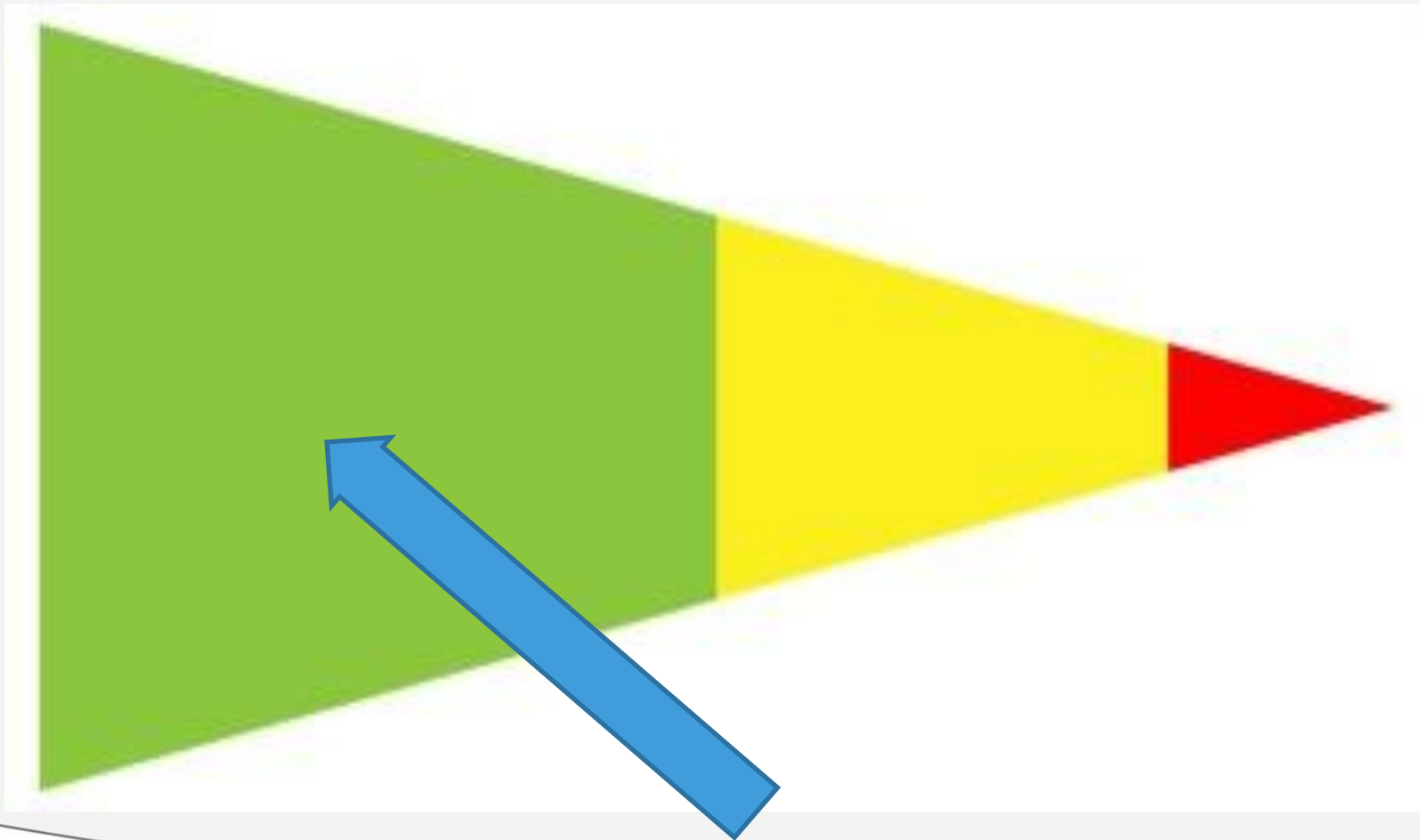
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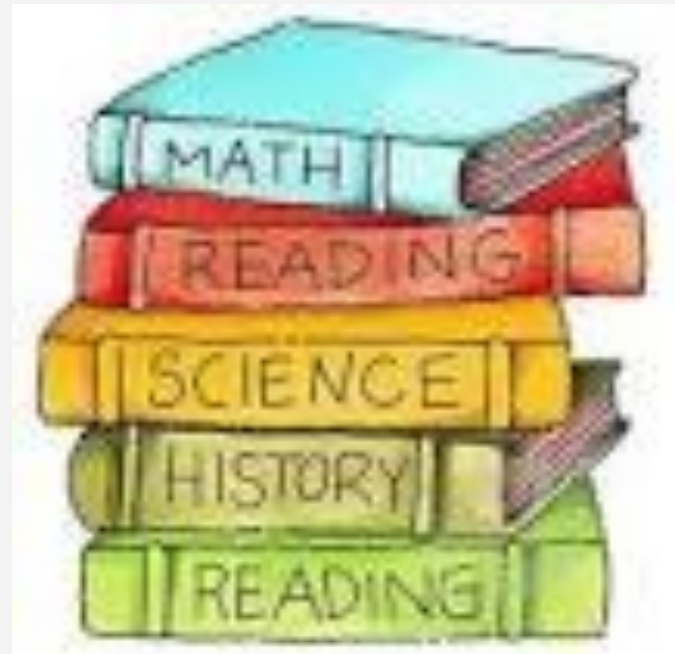
Feedback



The prevention triangel (WHO)



Curriculum



Motivation

- empathic approach
- trust full relations
- recognition
- appreciation
- possibilities to handle curriculum
- possibilities to handle and cope with different daily social situations
- possibilities to be yourself as you are and not as you better should be



Everyone matters every day.....

Special designet interventions



Daily focus on balance and wellbeing

Ethos?



Daily focus

- better possibilities to focus on needed dialogues, when they are needed,
- daily focus on individual balance between skills and tasks?
- daily focus on giving all children regardless to religion, politics etc. the same possibilities to be a full-blown part of the greater we, without leaving a part of themselves outside the school?
- daily focus on trust-building
- daily focus on creating educational environments where we can avoid loss of self control - both for children, young people and for professionals

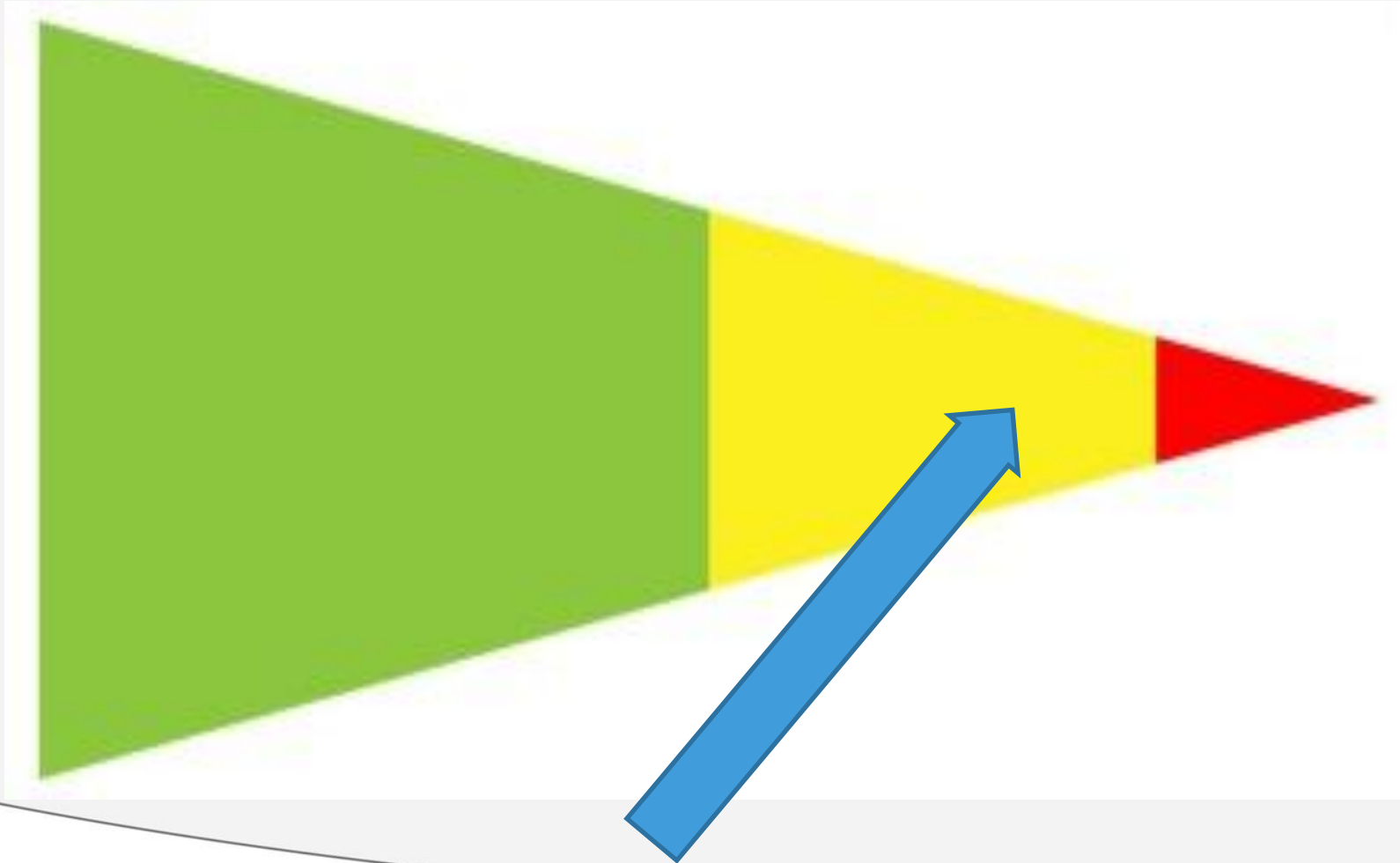
Education

- Conflict solving education
- Media education
- Political education

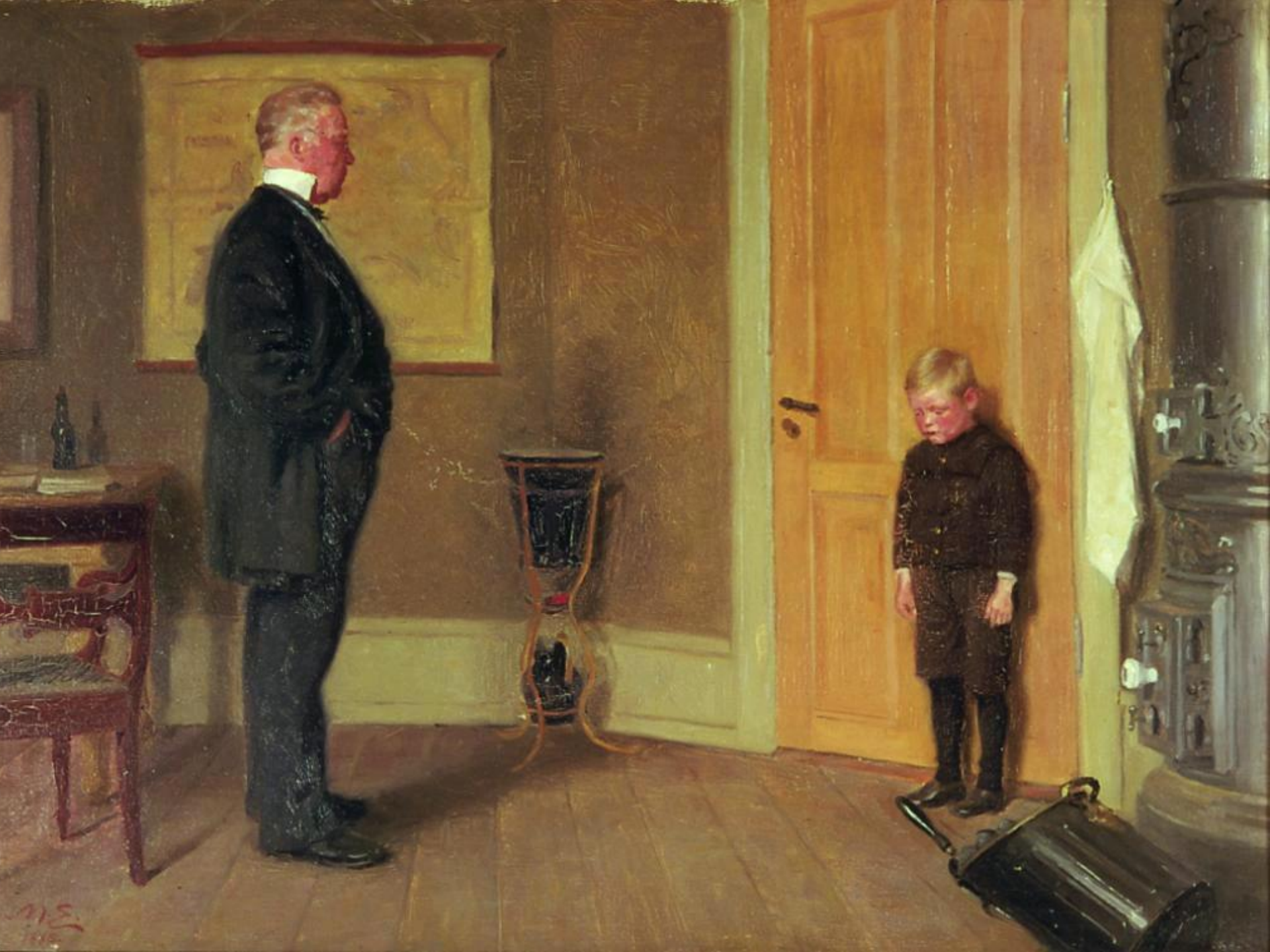
"Is it right to do something, just because everyone else is doing it?"

Anthony Doerr

The prevention triangle (WHO)



**”At the headmasters office”,
Malthe Engelsted, 1885**



”Ought implies can”



Kant

”Children do well, if they can”



Ross W. Greene

Thanks for listening!

